# Leading into a Quotation

### Quoting a Word

Just insert the quoted word so that the word fits smoothly into your sentence.

He found the concert to be an "emotional" experience.

#### Quoting a Phrase or Sentence

As a general rule, precede quoted material of more than a word with a comma.

Johnson said, "It was an emotional experience."

When the text preceding the quoted material could stand alone as an independent clause (i.e. sentence), lead into the quoted material with a colon.

Johnson had tears in his eyes as he spoke of the concert: "It was an emotional experience."

#### **Punctuation after the End Quotation Mark**

 A period or comma always goes inside the final quotation mark. The only exception might be when using MLA or APA format to document research, which is the case with the second example below.

"I can't imagine why young people want to mix energy drinks with alcohol," said the 40-year-old mother of two high school students.

Alan Rothschild of the National Institute on Alcohol Abuse and Alcoholism Binge emphasized, "Drinking leads to a monumental hangover that has no easy remedy" (Schumaker 24).

A question mark or exclamation mark goes inside the end quotation mark if the person you are quoting is the one asking or exclaiming. However, if the writer is the one asking or exclaiming, the question mark or exclamation mark goes outside of the final quotation mark. Or, another way to remember this concept is that if the entire statement is question or exclamation, the punctuation mark will go inside the final quotation mark; however, if the quoted group of words is part of a larger sentence, the question or exclamation will go outside the final quotation mark.

"Isn't it a beautiful day out today?" asked Isabelle.

The coach shouted, "Way to go!"

I love MercyMe's song "I Can Only Imagine"!

A semi-colon or colon always appear after the final quotation marks.

My favorite poem is Robert Frost's "The Road Not Taken"; it reminds me of the constant choices I have the opportunity to make in my life journey.

#### **General Guidelines**

Here are some other general guidelines to consider when using guotations:

- Capitalize the first word in your quotation if your quotation could stand alone as a sentence.
- Use an ellipsis (...) to indicate that words have been left out of your quotation at the beginning, middle, or end.
- In dialog, start a new paragraph each time you switch from one speaker to another.
- For quotations within quotations, use single quotation marks. To create those marks when typing, use the apostrophe key.
- Do not use quotation marks around slang terms.
- When quoting poetry of two or more lines, indent the whole passage (1/2 to 1 inch) and copy the lines of poetry exactly as the poet arranged them.

# **Setting up Block Quotations**

If you are using MLA format to document research and your quotation takes up more than four typed lines of text, it must be set up as a block quotation. Block quotations should be used sparingly--and only when all of the lines are necessary to fully illustrate an important point. As a general rule, papers of four to six pages should contain no more than two block quotations. (Too many block quotations can cause a writer to lose his or her voice in the paper.)

Use the following guidelines when setting up block guotations:

- To set off a block quotation, begin the quotation on a new line.
- Indent the quotation one inch from the left margin.
- Do not use quotation marks. (The new line and the indentation indicate the use of direct words.)
- Use double-spaced typing, just like you do in the rest of the paper.
- At the end of the quotation, place the period before the parentheses.
- After the parentheses, begin a new line. Then, return to the normal margin and type a comment to complete the paragraph. Do not end a paragraph on a block quotation. Instead, explain the significance of the quotation before moving on to the next point.

# **Example**

As a child, Wolff lives in many different places. Vivid descriptions of each place give the reader a clear understanding of the kind of world that the author experienced as a child. For example, Wolff gives the reader a reader a tour of his room in a West Seattle boarding house when he writes:

Our room was in a converted attic. It had two camp beds and between them, under the window, a desk and chair. It smelled of mildew. The yellow wallpaper was new but badly hung and already curling at the edges. It was the kind of room that Bmovie detectives wake up in, bound and gagged, after they've slipped a Mickey. (37-38)

The description in this passage helps the reader to understand not only how the room looked, but also how the room smelled.

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