



2010-2011

WESTERN TECHNICAL COLLEGE
ANNUAL REPORT TO THE DISTRICT BOARDS OF EDUCATION



A MESSAGE FROM THE PRESIDENT

Western Technical College is committed to working with our partners to ensure student success and seamless transition. We are proud of the collaborative efforts with our K-12 partners and look forward to future successes.

In July of 2010, the WICareerPathways.org website was launched and available for use by all public school districts in Wisconsin. This website was developed by a group of individuals representing multiple agencies and educational organizations. The goal was to provide a place where school districts could develop and house their programs of study – making them accessible to all students, parents, and community members. Today, all 26 school districts that Western serves have their programs of study on this website.

The website was then expanded to include an opportunity for students to explore their interests, view their school's programs of study, and plan for their futures. At WICareerPathways.org/Students, student-users create logins and fill out a quick survey about their interests. The site immediately recommends career clusters they might enjoy. Students click to explore each pathway's jobs and relevant programs offered at Wisconsin postsecondary institutions. They create and save plans of study, which help them wisely choose high school courses to prepare for postsecondary options and careers. The plans can also help adults become aware of student interests.

Enrollment in the Associate of Science Liberal Arts Transfer Degree continues to grow each year. High school students are realizing the value in taking these courses at Western and transferring them to another postsecondary institution. This degree is a two-year liberal arts degree designed to provide the liberal arts foundation generally required for bachelor's degrees at the University of Wisconsin-La Crosse and many other four-year institutions. Students take courses at both Western and another 4-year institution to complete the program.

The following pages will show you how Western has worked with you, your staff, and your students during the 2010-11 school year. Campus tours, curriculum alignment, partnering for success, classroom presentations, and professional development sessions are just a few of the highlights.

Sincerely,



Lee Rasch, EdD
President
Western Technical College



School District	HS Tours (group)	MS Tours (group)	Career Expo/WEF	Electronics Competition	Reality Events
Arcadia	45				
Bangor			60		112
Black River Falls	12		90		
Blair-Taylor			54		59
Brookwood	25		50		
Cashton	30		50		24
Cochrane-Fountain City			47		
De Soto	56				28
G-E-T			85	10	185
Hillsboro					44
Holmen			285		300
Independence					
La Crosse Central	50	30	150		335
La Crosse Logan			60	11	327
La Farge				4	17
Mauston	80		70		91
Melrose-Mindoro	52		55	6	
Necedah			55		54
New Lisbon	55		45	6	24
Onalaska	50		210	5	120
Royall					25
Sparta	70	50	70	5	
Tomah	20	100	40		
Viroqua	20		70		43
Westby				5	60
West Salem	6		155		
Whitehall	19		25		69
Aquinas			90		
Luther			75		
La Crescent			125		
Out of District High Schools	120		157		136
Total	710	180	2173	52	2053

WESTERN ENROLLMENT BY SCHOOL DISTRICT

High School		Number of High School Grads	Direct	%	1-Year Out	%	Within 3 Years	%	Percentage WTCS within 3 Years
All Public Schools in Western's District	2007	2975	561	18.86%	783	26.32%	904	30.39%	38.49%
	2008	2902	617	21.26%	860	29.63%			
	2009	2917	676	23.17%					
Arcadia	2007	74	11	14.86%	13	17.57%	15	20.27%	31.08%
	2008	70	9	12.86%	12	17.14%			
	2009	78	14	17.95%					
Bangor	2007	55	13	23.64%	18	32.73%	22	40.00%	43.64%
	2008	56	17	30.36%	23	41.07%			
	2009	54	19	35.19%					
Black River Falls	2007	175	20	11.43%	37	21.14%	45	25.71%	40.00%
	2008	127	24	18.90%	37	29.13%			
	2009	137	23	16.79%					
Blair-Taylor	2007	64	11	17.19%	16	25.00%	18	28.13%	43.75%
	2008	57	10	17.54%	14	24.56%			
	2009	37	4	10.81%					
Cashton	2007	49	11	22.45%	12	24.49%	15	30.61%	38.78%
	2008	36	13	36.11%	16	44.44%			
	2009	35	15	42.86%					
Cochrane-Fountain-City	2007	46	3	6.52%	5	10.87%	6	13.04%	15.22%
	2008	62	5	8.06%	5	8.06%			
	2009	38	4	10.53%					
De Soto	2007	41	12	29.27%	15	36.59%	17	41.46%	51.22%
	2008	55	22	40.00%	29	52.73%			
	2009	49	17	34.69%					
G-E-T	2007	122	20	16.39%	27	22.13%	32	26.23%	28.69%
	2008	101	19	18.81%	21	20.79%			
	2009	113	29	25.66%					
Hillsboro	2007	44	4	9.09%	7	15.91%	7	15.91%	34.09%
	2008	55	3	5.45%	4	7.27%			
	2009	57	9	15.79%					
Holmen	2007	238	48	20.17%	64	26.89%	73	30.67%	34.03%
	2008	260	59	22.69%	79	30.38%			
	2009	261	57	21.84%					
Independence	2007	26	4	15.38%	5	19.23%	5	19.23%	42.31%
	2008	32	5	15.63%	5	15.63%			
	2009	27	4	14.81%					

La Crosse Central	2007	335	83	24.78%	115	34.33%	126	37.61%	41.79%
	2008	288	72	25.00%	99	34.38%			
	2009	321	81	25.23%					
La Crosse Logan	2007	245	59	24.08%	87	35.51%	104	42.45%	45.71%
	2008	238	66	27.73%	99	41.60%			
	2009	247	79	31.98%					
La Farge	2007	25	5	20.00%	5	20.00%	7	28.00%	36.00%
	2008	17	6	35.29%	7	41.18%			
	2009	14	4	28.57%					
Mauston	2007	141	19	13.48%	26	18.44%	32	22.70%	39.01%
	2008	89	14	15.73%	22	24.72%			
	2009	123	19	15.45%					
Melrose-Mindoro	2007	49	14	28.57%	17	34.69%	21	42.86%	46.94%
	2008	57	13	22.81%	17	29.82%			
	2009	65	17	26.15%					
Necedah	2007	60	4	6.67%	9	15.00%	11	18.33%	36.67%
	2008	50	8	16.00%	10	20.00%			
	2009	60	7	11.67%					
New Lisbon	2007	46	10	21.74%	15	32.61%	17	36.96%	50.00%
	2008	37	6	16.22%	7	18.92%			
	2009	44	9	20.45%					
Norwalk-Ontario-Wilton	2007	58	12	20.69%	16	27.59%	19	32.76%	41.38%
	2008	58	15	25.86%	17	29.31%			
	2009	60	17	28.33%					
Onalaska	2007	210	39	18.57%	60	28.57%	70	33.33%	40.00%
	2008	216	45	20.83%	67	31.02%			
	2009	229	52	22.71%					
Royall	2007	32	4	12.50%	4	12.50%	7	21.88%	28.13%
	2008	23	5	21.74%	6	26.09%			
	2009	43	10	23.26%					
Sparta	2007	172	33	19.19%	42	24.42%	47	27.33%	34.88%
	2008	194	51	26.29%	62	31.96%			
	2009	154	34	22.08%					
Tomah	2007	264	39	14.77%	56	21.21%	66	25.00%	34.47%
	2008	275	43	15.64%	61	22.18%			
	2009	218	41	18.81%					
Viroqua	2007	90	25	27.78%	29	32.22%	32	35.56%	45.56%
	2008	96	17	17.71%	24	25.00%			
	2009	71	15	21.13%					
West Salem	2007	129	29	22.48%	41	31.78%	46	35.66%	42.64%
	2008	129	36	27.91%	53	41.09%			
	2009	147	46	31.29%					
Westby	2007	90	18	20.00%	26	28.89%	27	30.00%	34.44%
	2008	98	19	19.39%	41	41.84%			
	2009	96	31	32.29%					
Whitehall	2007	60	10	16.67%	15	25.00%	16	26.67%	51.67%
	2008	68	13	19.12%	19	27.94%			
	2009	66	8	12.12%					



SUMMARY OF K-12 STAFF SERVED THROUGH WESTERN TECHNICAL COLLEGE

School District	Network Night at Western	Partnering for Success	Electronics Competition	Counselor Activities	Mini-grant Recipients	Tech Prep Council Members
Arcadia	1	30		1		1
Bangor					1	
Black River Falls	3				2	1
Blair-Taylor	2			1	2	1
Brookwood						
Cashton						
Cochrane-Fountain City						
De Soto				1		1
Gale-Etrick-Trempealeau	4		1	3	1	1
Hillsboro				1	3	
Holmen	1			2	2	1
Independence						1
La Crosse	2		1		1	1
La Farge			1			1
Mauston					1	2
Melrose-Mindoro	1		1		1	
Necedah					1	1
New Lisbon			1	1	1	1
Onalaska			1	2		1
Royall				1		1
Sparta	8		1	3	1	1
Tomah				1	4	1
Viroqua				1	1	
Westby	1		1		2	1
West Salem	2			1		1
Whitehall	1	23			1	1
TOTAL	26	53	8	19	25	20

ARTICULATION AGREEMENTS

Articulation agreements between high schools, Western, and four-year colleges and universities provide a seamless transition for students, enabling them to complete one level of education and advance to the next level without loss of credit or repetition of course work. High school articulation agreements provide an opportunity for students to earn college credit by taking specific classes in high school that are equivalent to Western courses.

Advanced Standing Agreements: are established when a high school course(s) meets the competencies of a Western course. Students who have earned advanced standing credit and enroll in a Western program only need to take the remaining program credits. Western had 64 advanced standing agreements with 18 schools during the 2010-11 school year.

Transcripted Credit Agreements: are established when a technical college course is delivered at the high school and taught by a high school teacher. A successful student receives an official letter grade on a Western transcript. Students receive credit for the course at both their high school and at Western and there is no cost for the student or the high school.

Students Successfully Completing Transcripted Credit During the 2010-11 School Year

High School	# Students*	\$ Saved**
Black River Falls	86	\$11,121
Blair-Taylor	28	\$4,424
Central	55	\$13,896
De Soto	9	\$1,264
Holmen	16	\$5,244
Independence	8	\$2,700
Logan	85	\$22,359
Necedah	13	\$14,865
Sparta	51	\$11,583
Tomah	33	\$11,138
Viroqua	32	\$10,452
West Salem	64	\$10,575
Whitehall	25	\$8,564
Total	505	\$128,185

*Duplicated Headcount

**Based on 2010-11 tuition and program fees for each course

Western Transcripted Credit Courses

Animal Science
AutoCAD Basics
AutoCAD Level I
Digital Electronics I
Into to Microcomputers
Intro to Business
Intro to Accounting
Intro to Microcomputers
Intro to Horticulture
Intro to MS Access
Intro to MS Excel
Intro to MS Word
Introductory Plant Science
Marketing Principles
Medical Terminology
Parametric Design w/Inventor
PLTW-Intro to Engineering Elective
PLTW-Principles of Engineering Elective
Welding-Oxy-Fuel Metals Cutting
Welding-Transportation

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Jackie Haas, BS
High School Relations Associate

Deb Hether, MS
Tech Prep Specialist

Ann Schultz, BS
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Western
Technical College
THE ESSENTIAL EXPERIENCE

