

Function Number	Essential Functions	EMT - INTERMEDIATE TECHNICIAN
1	Work as part of a team. Thorough knowledge of theoretical procedures & ability to integrate knowledge & performance into practical situations is critical.	
2	Psychological: Self confidence, emotional stability, good judgment, tolerance for high stress, pleasant personality.	
3	Deals with adverse social situations, calls to high crime rates.	
4	Physical Demands: Good physical stamina, endurance & body condition, which would not be adversely affected by lifting, carrying, balancing at times patients in excess of 125 lbs. (250 lbs. w/ help). Work 24 hr. shifts. Assists in lifting a patient to a stretcher, into the ambulance & securing the stretcher.	
5	Performance: Driving the ambulance in a safe manner, discerning street names, map reading, correctly distinguish house numbers/businesses.	
6	Communication: Telephone or radio for transmitting and responding to MD advice or instructions, ability to concisely & accurately describe orally to MD patient's condition. Able to communicate with emergency dispatcher, police, fire, First Responders and other hospital staff.	
7	Summarize all data in form of a written report.	
8	Verbal & reasoning skills as used more extensively than math.	
9	Math: Calculates medication dosages and fluid administration using mathematical concepts.	
10	Temperatures: adaptability to making generalizations, evaluations or decisions based on sensory or judgmental criteria, measurable or verifiable criteria, dealing with people, perform under stress, attainment of set limits, tolerances, or standards, performing variety of duties, changing from one task to another of a different nature without loss of efficiency of composure.	
11	Must work in outdoor/indoor conditions, in any circumstance. Effected by all environmental conditions.	
12	Ability to work independently without defined structure, have good stable reasoning ability with ability to draw valid conclusions expediently to patient's condition, often using limited information.	
13	Must be cognizant of all legal, ethical and morals obligations inherent within scope of practice.	
14	Assume responsibility for personal goals, professional development and success.	
15	Administers medications through a variety of routes.	
16	Supervises activities and educational expenses of assigned observers and students.	

The list of Program Specifications that follows can be referenced to the Function Numbers above. The ability to perform these action or activities is necessary to complete program lab and clinical functions as well as to work in this field.

**A change in your ability to perform any of the essential functions must be reported to the Associate Dean, Health & Public Safety, Gary Trulson - 608-789-4765, or to your instructor immediately.**

Physical Factors	YES	NO	Essential Functions/ Number
Standing	◆		4
Walking	◆		4
Sitting	◆		4
Lifting			
10 lbs.	◆		4
20 lbs.	◆		4
50 lbs.	◆		4
100 lbs.	◆		4
100 lbs. +	◆		4
Carrying			
10 lbs.	◆		4
20 lbs.	◆		4
50 lbs.	◆		4
100 lbs.	◆		4
100 lbs. +	◆		4
Pushing/Pulling			
10 lbs.	◆		4
20 lbs.	◆		4
50 lbs.	◆		4
100 lbs.	◆		4
100 lbs. +	◆		4
Climbing	◆		4
Balancing	◆		4
Bending	◆		4
Stooping	◆		4
Crouching	◆		4
Kneeling	◆		4
Crawling	◆		4

Physical Factors	YES	NO	Essential Functions/ Number
Running	◆		4
Twisting	◆		4
Turning	◆		4
Jumping	◆		4
Grasping-Firm/Strong	◆		4
Grasping-Light	◆		4
Finger Dexterity	◆		4
Reaching Forward	◆		4
Reaching Overhead	◆		4
Pinching	◆		4
Touch	◆		4
Sensation (e.g. size, shape, texture)	◆		4
Temperature	◆		4
Vibration	◆		4
Palpation	◆		4
Stimulating use of Hand, wrist, fingers (e.g. typing, data entry)	◆ ◆		
Coordination	◆		
Eye-hand	◆		4, 5
Eye-hand-foot	◆		4, 5
Driving	◆		4, 5
Vision			
Acuity, Near	◆		4, 5
Acuity, Far	◆		4, 5
Depth perception	◆		4, 5
Accommodation	◆		4, 5
Color vision	◆		4, 5
Field of vision	◆		4, 5



Environmental Factors	YES	NO	Essential Functions/ Number
Works indoors	◆		11
Works outdoors	◆		11
Exposure to extreme hot or cold temp	◆		11
Working at unprotected heights	◆		11
Being around moving machinery	◆		11
Exposure to marked changes in temperature/humidity	◆		11
Exposure to dust, fumes, smoke, gases, odors, mists or other irritating particles (specify)	◆		11
Exposure to toxic or caustic chemicals	◆		11
Exposure to excessive noises	◆		11
Exposure to radiation or electrical energy		◆	11
Exposure to solvents, grease, or oils	◆		11
Exposure to slippery or uneven	◆		11

Cognitive/Mental Factors	YES	NO	Essential Functions/ Number
Reasoning Deal with abstract and concrete variables, define problems, collect data, establish facts, and draw valid conclusions	◆		1, 6, 7, 8, 9, 12, 13, 14, 15, 16
Interpret instructions furnished in oral, Written, diagrammatic, or schedule form	◆		5, 6, 8, 9, 12, 13, 14, 15, 16
Deal with problems from standard situations	◆		2, 3, 10, 12, 13, 14, 15, 16
Carry out detailed but uninvolved written or oral instructions	◆		5, 6, 7, 9, 12, 13, 15, 16
Carry out one or two step instructions	◆		6, 9, 12, 13, 14, 15, 16
Mathematics Complex skills –Business math, algebra, geometry or statistics	◆		6, 7, 9, 12, 13, 14, 15, 16
Simple skills – add, subtract, multiply and divide whole numbers and fractions, calculate time and simple measurements	◆		9, 12, 13, 14, 15, 16
Reading Complex skills – Comprehend newspapers, manuals, journals, instructions in use and maintenance of	◆		5, 6, 10, 12, 13, 14, 15, 16

<b>Environmental Factors</b>	<b>YES</b>	<b>NO</b>	<b>Essential Functions/ Number</b>
Walking surfaces			
Working in confined spaces	◆		11
Using computer monitor	◆		11
Working with explosives	◆		11
Exposure to vibration	◆		11
Exposure to flames or burning items		◆	11
Works around others	◆		1, 11
Works alone	◆		11
Works with others	◆		1, 11
Safety Equipment (Required to wear )			
Safety glasses	◆		11
Face mask/face shield	◆		11
Ear plugs	◆		11
Hard Hat	◆		11
Protective Clothing	◆		11

<b>Cognitive/Mental Factors</b>	<b>YES</b>	<b>NO</b>	<b>Essential Functions/ Number</b>
equipment, safety rules and procedures and drawings			
Simple skills – Comprehend Simple instructions or notations from a log book	◆		5, 6, 10, 12, 13, 14, 15, 16
Writing Complex skills – Prepare business letters, report summaries using prescribed form at and conforming to all rules of punctuation, spelling, grammar, diction and style	◆		6, 7, 12, 13, 14, 15, 16
Simple skills – English sentences containing subject, verb and object, names and addresses, complete job application or notations in log book	◆		7, 12, 13, 14, 15, 16

Cognitive/Mental Factors	YES	NO	Essential Functions/ Number
Perception Spatial – ability to comprehend forms in space and understand relationships of plane and solid objects; frequently described as the ability to “visualize” objects of two or three dimensions, or to think visually of geometric forms	◆		5, 6, 12, 13
Form – ability to perceive pertinent detail in objects or in pictorial or graphic material; to make visual comparisons and discriminations and see slight differences in shapes and shadings of figures and widths and lengths of line	◆		5, 6, 7, 12, 13
Clerical – ability to perceive pertinent detail in verbal or tabular material; to observe differences in copy, to proof-read words and numbers, and to avoid perceptual errors in arithmetic computation	◆		6, 7, 8, 12, 13
Data			
Synthesizing	◆		1, 6, 7, 10, 12, 13
Coordinating	◆		1, 6, 7, 10, 12, 13
Analyzing	◆		1, 6, 7, 10, 12, 13
Compiling	◆		1, 6, 7, 10, 12, 13
Computing	◆		1, 6, 7, 10, 12, 13

Cognitive/Mental Factors	YES	NO	Essential Functions/ Number
Copying	◆		1, 6, 7, 10, 12, 13
Comparing	◆		1, 6, 7, 10, 12, 13
Personal traits Ability to comprehend and follow instructions	◆		1, 6, 10, 12, 13
Ability to perform simple and repetitive tasks	◆		1, 6, 10, 12, 13
Ability to maintain a work pace appropriate to a given work load	◆		3, 6, 10, 12, 13
Ability to relate to other people beyond giving and receiving instructions	◆		3, 6, 10, 12, 13
Ability to influence people	◆		1, 3, 6, 10, 12, 13
Ability to perform complex or varied tasks	◆		1, 3, 6, 10, 12, 13
Ability to make generalizations, evaluations or decisions without immediate supervision	◆		1, 3, 6, 10, 12, 13
Ability to accept and carry out responsibility for direction, control and planning	◆		1, 3, 6, 10, 12, 13

**EMT - INTERMEDIATE TECHNICIAN**

**Essential Functions Student Signature Page  
To Be Completed Before Program Entry**

Yes       No      I have read and I understand the Essential Functions relative to the EMT - Intermediate Technician program.

Yes       No      I am able to meet the Functional Ability standards as specified and do not need any reasonable accommodation to meet those standards at this time.

\_\_\_\_\_ (✓)      I require the following reasonable accommodation(s) to meet the Functional Ability standard as specified:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Printed Name of Student

\_\_\_\_\_  
Student ID #

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

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The Americans with Disabilities Act bans discrimination of persons with disabilities, and, in keeping with this law, Western Technical College makes every effort to insure quality education for all students. It is our obligation to inform students of the essential functions demanded by this program and occupation. Students requiring accommodation or special services to meet the Functional Ability standards of the above named program *must* contact the Disability Services office located at the Welcome Center or call 608-785-9875 for assistance.