
PROGRAM-TO-PROGRAM ARTICULATION AGREEMENT

Wisconsin Technical College System Foundations of Education Associate of Applied Science	University of Wisconsin – Green Bay Education major, Elem/Middle K-9 emphasis Bachelor of Science
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Effective Date: 05/01/2024

Review Date: 05/01/2025

☐ New Agreement ☒ Revised Agreement – Original Date 09/01/2018

This Articulation Agreement (“Agreement”) dated 5/1/2024 between The Board of Regents of the University of Wisconsin System, d.b.a. the University of Wisconsin-Green Bay (“UW-Green Bay”), and the Wisconsin Technical College System (WTCS) supersedes all prior agreements for the Program named below.

Introduction and Rationale:

In accordance with the University of Wisconsin System guidelines for articulation agreements between UW System Institutions and WTCS (Wisconsin Technical College System) Districts, this Agreement will allow required coursework taken in the Foundations of Teacher Education Program at WTCS institutions to transfer and satisfy requirements within the Bachelor of Science in Education, Elementary and Middle School K-9 emphasis at UW-Green Bay.

The purpose of this Agreement is to provide a seamless transfer process for students from WTCS institutions who desire further education to enter UW-Green Bay.

Conditions:

The terms of this Articulation Agreement apply only to WTCS students who successfully complete the Foundations of Teacher Education Program, meet the admission requirements for UW-Green Bay, and have applied and been accepted to the UW-Green Bay Professional Program in Education.

Further, the terms included in this agreement apply to students that started the Foundations of Education program at a WTCS institution beginning in or after August 2021, following the most recent revision to the statewide WTCS Foundations of Education curriculum.

Students are required to successfully complete all UW-Green Bay degree requirements to earn a UW-Green Bay degree. Successful completion of this bachelor degree program, along with other Wisconsin Department of Public Instruction (DPI) requirements such as student teaching and extremal assessments, is intended to lead to teacher certification with the at for grades Kindergarten through grade nine. Students will be advised of all requirements upon acceptance to the program.

DPI requirements change from time-to-time, making program requirements subject to change. Students must meet any new requirements before a license will be awarded.

Articulated Courses:

Students who successfully complete the Foundations of Teacher Education (FoTE) Program at a WTCS institution and meet the admission requirements of the UW-Green Bay Education program will transfer 60 credits* towards a Bachelor of Science Degree with an Education Major, which may lead to endorsement for a Wisconsin Teaching License. Courses will be assigned by course-to-course and/or block equivalency as listed in the tables below.

Course-to-Course Equivalencies

Number	Title	Cr	Number	Title	Cr
10-804-134	Mathematical Reasoning	3	MATH 100	Math Appreciation	3
10-809-172	Intro to Diversity Studies	3	HUMSTUD 213	Ethnic Diversity Human Values	3
10-801-136	English Composition	3	WF 100	English Composition I	3
10-809-188	Developmental Psych	3	PSYCH 203	Lifespan Development	3
10-801-196	Oral/Interpersonal Comm	3	COMM 166	Fund. Interpersonal Comm	3
10-809-196	Intro to Sociology	3	SOCIOL 101	Intro to Sociology	3
10-890-101	College 101	1		Not Transferrable	0
10-522-103	Intro to Educ Practice	3	EDUC 208	Concepts, Issues, Field Exp.	3
10-522-105	Behavior Management	3	EDUC 340	Learning and Behavior	3
10-522-112	Equity in Education	3	EDUC 206	Cult. Responsive Teach/Learning	3
10-522-107	Overview of Special Ed	3	EDUC 345	Exceptional Child in Regular Ed	3
10-522-124	Students w Disabilities	3		Elective	3

Total Course to Course Equivalency Credits: 33 cr.

Block Equivalency

Number	Title	Cr	Number	Title	Cr
10-522-102	Techniques in Reading	3			
10-522-104	Technology in Education	3	EDUC 210	Foundations of Literacy	3
10-522-106	Child and Adol. Dev	3	EDUC 302	Social Studies Elem & Middle	3
10-522-114	Techniques in Language Arts	3	EDUC 324	Math in Elem & Middle	3
10-522-118	Techniques in Math	3	EDUC 325	Science in Elem & Middle	3
10-522-119	Techniques for Social Studies	3	EDUC 351	Field Practicum in Math	3
10-522-120	Techniques in Science	3			
10-522-129	Practicum I	3		Lower-Level Electives	12
10-522-131	Practicum II	3			

Total Block Equivalency Credits: 27

GRAND TOTAL: 60

* Total credits and specific general education courses vary by WTCS institution. Northeast Wisconsin Technical College (NWTC) is represented here. Consult a UW-Green Bay advisor for more details.

UW- Green Bay Degree Requirements:

- A minimum of 30 credits must be earned at UW-Green Bay;
- The minimum credit residency requirement for a major is 15 credits;
- The minimum credit residency requirement for a minor is 9 credits;
- One-half of the upper-level requirements for any major, minor, etc., must be earned at UW-Green Bay.
- Minimum 2.0 GPA or higher on UW-Green Bay courses
- Specific course requirements pertaining to this agreement are displayed in the table below.

Degree Requirements

	UW-Green Bay Degree Requirement	CR	Fulfilled by WTCS Associate Degree	CR	To be completed at UW-Green Bay	CR
General Education						
	Biological Science	3				3
	Fine Arts	3				3
	First Year Seminar	3	Oral/Interpersonal Comm	3		
	Global Culture	3				3
	Humanities	3			REC: English Literature	3
	Humanities	3				3
	Natural Sciences	3				3
	Quantitative Literacy	3	Mathematical Reasoning	3		
	Social Sciences	3	Lifespan Development	3		
	Social Sciences	3	Intro to Sociology	3		
	Sustainability Perspective	3				3
Major Requirements						
	EDUC 203: Environmental Education in K-12 Schools	3				3
	EDUC 206: Culturally Responsive Teaching and Learning	3	Equity in Education	3		
	EDUC 208: Concepts, Issues and Field Experience in Education	3	Intro to Educ Practice	3		
	EDUC 210: Foundations of Literacy	3	Satisfied by Block Credit	3		
	EDUC 281: Conceptual Foundations of Math I	3				3
	EDUC 282: Conceptual Foundations of Math II	3				3
	EDUC 284: Fundamentals of Algebra, Geometry and Measuring for Teaching	3				3
	EDUC 290: Intro to Educational Inquiry	3				3
	EDUC 291: Educational Inquiry Field Practicum	3				3
	EDUC 302: Teaching Social Studies in Elem & Middle	3	Satisfied by Block Credit	3		
	EDUC 307: Teaching Reading in Elem & Middle	3				3

EDUC 309: Teaching Language Arts in Elem & Middle School	3				3
EDUC 324: Teaching Math in Elem & Middle School	3	Satisfied by Block Credit	3		
EDUC 325: Teaching Science in Elem & Middle	3	Satisfied by Block Credit	3		
EDUC 326: Music, Movement and Fine Art Pedagogy	3				3
EDUC 327: Supporting Multilingual Learners in the PK-12 classroom	3				3
EDUC 333: Curriculum and Assessment	3				3
EDUC 340: Supporting Learning & Behavior in the Classroom	3	Behavior Management	3		
EDUC 345: The Exceptional Child in Regular Education	3	Overview of Special Ed & Students w Disabilities	3		
EDUC 351: Field Practicum in Literacy	3				3
EDUC 351: Field Practicum in Math	3	Satisfied by Block Credit	3		
EDUC 352: Social & Family Influences on Learning	3				3
EDUC 361: Intro to the Art & Science of Teaching	3				3
EDUC 444: Current Trends in Education	3				3
EDUC 452: Principles of Middle Level Education	3				3
Other Graduation Requirements					
Math Competency		Mathematical Reasoning			
English Competency					3
Ethnic Studies		Diversity Studies	3		
Capstone				Will be EDUC 452	
Writing Emphasis – Lower		Satisfied in Transfer			
Writing Emphasis – Lower		Satisfied in Transfer			
Writing Emphasis – Upper				Will be EDUC 361	
Writing Emphasis – Upper				Will be EDUC 452	
Elective Credits			18		
TOTAL	120+	TOTAL	60	TOTAL	72^

^ Student Teaching is not required for graduation but is required for licensure. Student Teaching and the companion seminar course adds 14 credits.

UW-Green Bay Designee and Contact Information:

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Dean – College of Health, Education, and Social Welfare
UW-Green Bay
2420 Nicolet Drive
Green Bay, WI 54311
gallaghs@uwgb.edu

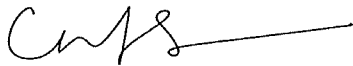
WTCS Designee and Contact Information

Kathryn Rogalski
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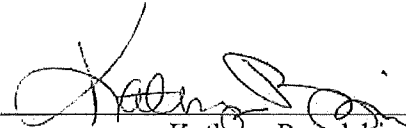
ADDITIONAL CONDITIONS AND PROVISIONS

1. Courses must be recorded on an official transcript for students to receive credits from the Agreement.
2. Each institution has the right and responsibility to make changes to its curricula and enrollment standards to maintain its academic integrity and meet accreditation standards. Such changes, if any, will be communicated to the other institution as they occur through the office of each institution responsible for implementing this Agreement.
3. To receive the credit transfer set forth within this Articulation Agreement, the candidate must have received an associate degree through the WTCS Foundations of Teacher Education program.
4. UW-Green Bay and WTCS will provide academic advising to WTCS students inquiring about UW-Green Bay programs. UW-Green Bay and WTCS will share materials, catalogs, and other information to facilitate their understanding of requirements and programs. WTCS institution will assist UW-Green Bay in arranging recruitment events on its campuses.
5. Each institution will assume responsibility for appropriate marketing to reach its student population. Both parties will adhere to each institution's standards for the use of its name and logo. Each institution may provide a link to this Agreement and/or the other institution at its website, with notice to the other party.
6. Both parties agree that failure to maintain regional accreditation will be grounds for termination of the Agreement.
7. This Articulation Agreement is effective 02/01/2024 and will be reviewed every 2 years, after any changes to the Undergraduate Catalog at UW-Green Bay have been approved. Both WTCS and UW-Green Bay agree to notify each other of any curricular changes in a timely manner.
8. This Agreement may be terminated by either institution by giving thirty (30) days written notice to the designee at the other institution at the address set forth above. If the Agreement is terminated, students at UW-Green Bay who have obtained the WTCS Foundations of Education Associate Degree shall be allowed to complete their programs under the terms of the Agreement.

Signatures:



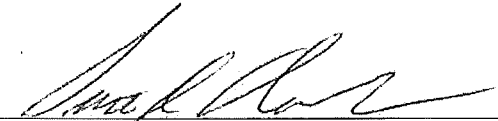
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