Western Technical

Health & Public Safety Division Technical Standards Criteria

The Medical Assistant Program is highly regulated by state and federal law. OBRA, 1987 and State of Wisconsin, DHS 129, 2009 offer specific criteria for how the program will be run, what is taught, how it is taught, mandated hours needed to be completed and ability of the nurse aide to do the work required. It is the intent of Western Technical College to fully comply with Section 504 of the Rehabilitation Act of 1974 and the Americans with Disabilities Act (ADA) of 1990.

In order to assist students to successfully complete our programs, Western Technical College has developed a set of objective technical standards criteria. Students will be asked to review the technical standards for the program of choice, and then sign a form stating whether or not they are able to meet the technical standard abilities, with or without accommodations, as stated in this document. If a student enters a program with falsification of records related to their ability to meet these requirements, he/she may face disciplinary action. All documents will be kept on file with the College.

For students with a disability, reasonable accommodations are available. Reasonable accommodations allow individuals with disabilities to gain equal access and have equal opportunities to participate in Western Technical College courses, services, activities, and use of the facilities. An accommodation is not reasonable if it poses a direct threat to the health or safety of self and/or others, if making it requires a substantial modification in an essential element of the curriculum/clinical site, if it lowers academic standards, or poses an undue administrative or financial burden. To be eligible for disability-related services/accommodations, students must have a documented disability. This documentation must be provided by a licensed professional, qualified in the appropriate specialty area.

In accordance with ADA and Section 504 requirements, accommodation requests require the approval of Western's Access and Language Services, and the Department of Health Services Office of Caregiver Quality. All requests for special accommodations must be approved as soon as possible. In some programs, accommodations must be approved by an outside agency or clinical site. Delays in beginning a course/program may occur while this process is arranged. The prospective student must provide documented proof of the need for the special accommodation.

Accommodations allowed, without disability documentation: supportive back brace or other supportive brace that does not impede required movement or interfere with infection control policies, hearing aids, glasses, and/or contacts. Other student-suggested accommodations will require the approval of the Access and Language Services Manager, and the Department of Health Services.

If you are a person with a documented disability and would like to request accommodations, please contact Kris Follansbee, Manager of Access and Language Services, accessservices@westerntc.edu or (608) 785-9875. It is recommended that you contact Kris at least three weeks prior to the start of the course so an accommodation plan can be made. However, programs with clinical components may take longer than three weeks for accommodations to be in place.

A change in your ability to perform any of the Technical Standards must be reported to Juan Jimenez, Associate Dean (608-785-9275) or to your instructor immediately.

Western Technical

Medical Assistant Technical Standards

Upon entering the program, students enrolled in the Medical Assistant Program should be able to meet the established technical standards identified below with or without reasonable accommodations. The technical standards for the Medical Assistant Program are representative of those found in the Medical Assistant profession.

Area	Standard	Examples (not inclusive)
Physical Skills	 Student must have sufficient: Endurance, strength, mobility, balance, flexibility and coordination to perform client care activities and emergency procedures Gross and fine motor skills to perform administrative, clinical and laboratory skills in a timely, safe and effective manner 	 Sit, stand, walk and maintain balance at varying intervals Bend, stretch, squat, twist, kneel and reach Good hand-eye coordination Arm-hand steadiness Finger and manual dexterity (squeeze, grasp, twist, pinch, and manipulate small objects) Move in confined spaces
Sensory Skills	 Student must have sufficient: Auditory ability Visual ability Sense of Smell Tactile ability 	 Detect audible sounds for function and warning of equipment Ability to visually detect equipment displays Ability to visually detect environmental hazards Detect objects, symbols and numbers both near and far Detect and identify different colors Detect changes in skin color, temperature, swelling Detect odors (abnormal breath, alcohol, gases, fire) Detect subtle differences through skin (depth of veins and arteries; vibrations, pulse, temperature)
Communication Skills	 Student must have effective: Verbal communication Nonverbal communication Written communication Electronic communication Student must be able to: Interact appropriately with patients, peers and leadership Interpret and convey information Speak, read, write, comprehend, interpret, and document information Recognize nonverbal behavior 	 Ability to discuss and ask questions regarding patient care with patient, family, and health care team Ability to convey information in a clear, professional and timely manner Listen and respond to others in an accepting and respectful manner Discuss details and ask questions regarding patient care Listen and respond to others in a nonjudgmental, respectful manner Awareness of non-verbal communication Observe, interpret and respond appropriately to surroundings, nonverbal cues, verbal and written information



Medical Assistant Technical Standards

Safety Skills	Student must be able to:	• Work in an environment with potentially infectious materials
	• Apply knowledge, skills and experience to provide a safe work environment	• Demonstrate adherence to safety guidelines and regulations
		Recognize potentially hazardous conditions and take appropriate actions
		Maintain immunization and health care requirements
		• Utilize personal protective equipment (gloves, masks, eyewear, gown)
		Operate equipment, adhering to safety standards
		Identify and resolve unsafe situations
Critical Thinking	Student must have sufficient	 Be familiar with and follow emergency procedures Apply broad concepts to clinical situations
Skills	 student must nave sufficient critical thinking and problem- solving skills to: Calculate, reason, analyze and synthesize data in a timely manner Problem solve and make decisions in a timely manner 	Concentrate to perform clinical tasks
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		• Recognize the need to consult with healthcare professionals
		Demonstrate problem-solving skills
		• Anticipate needs for procedures, provider and patient, and respond appropriately
		Prioritize patient care duties
		Ability to problem solve complex situations while
	• Apply knowledge, skills and	maintaining a professional demeanor
	experience to determine best/safe practice	
Professionalism	Student must demonstrate the	Exhibit positive interpersonal skills in all interactions
Tiolessionansin	ability to:	 Maintain confidentiality Demonstrate appropriate impulse control and professional
	Establish effective relationships	level of maturity
	 Display cross-cultural competency, integrity, moral 	Recognize appropriate boundaries in relationships with
		patients and colleagues
	reasoning, ethical behaviors and concern for others	 Demonstrate ability to work as a team member Demonstrate ability to cope with stressful situations Adhere to attendance, dress code, and personal hygiene
	Show respect for diverse populations	protocolDisplay integrity, honesty, respect, reliability and
	Work cooperatively with	accountabilityAccept and utilize constructive feedback to enhance
	all professional teams	personal and professional growth
	 Adapt to changing environments inherent in clinical practice 	Work independently and in team
		Respond to challenging situations while maintaining composure and professionalism



Health & Public Safety Division Technical Standards Criteria Statement of Understanding

The Americans with Disabilities Act of 1990 (42 U.S.C. & 12101 *et seq.*) and Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. & 794) prohibits discrimination of persons because of his/her disability. In keeping with these laws, colleges of the Wisconsin Technical College System make every effort to ensure a quality education for students. The purpose of this document is to ensure that students acknowledge that they have been provided information on the Technical Standards required of a student in the chosen program.

Please complete this form and return to Admissions.

(initials/date)	I have read, understand, and can meet the <i>Technical Standards Criteria</i> specific to a student in the Medical Assistant Program .			
OR (initials/date)	I am unable to meet the Technical Standards Criteria presented and am requesting accommodations at this time (<i>Please <u>Click Here</u> to complete the Accommodation Request Form</i>).			
(initials/date)	I understand that I must meet with Western's Access Services to arrange for any accommodations prior to class start.			
Name of Student (please print)		Student ID#, SS#, or DOB		
Signature of Student		Date		
	At 400 PC	Return to: Technical College tn: Admission 7 th Street North 0 Box C-0908 rosse, WI 54602		

(608) 785-9553 Fax (608) 785-9148