

**ARTICULATION AGREEMENT  
BETWEEN  
UNIVERSITY OF WISCONSIN-STOUT  
AND  
WESTERN TECHNICAL COLLEGE**

This Updated Agreement is entered into between **Western Technical College** (hereinafter sending institution), and the **University of Wisconsin-Stout, Menomonie, WI** (hereinafter receiving institution). This Agreement and any amendments and supplements shall be interpreted pursuant to the guidelines set forth in the University of Wisconsin System Administrative Policy 140 (formerly Academic Information Series (ACIS) policy 6.2) Guidelines for Articulation Agreements between UW System Institutions and WTCS Districts as well as UW System Administrative Policy 135 (formerly ACIS 6.0) Undergraduate Transfer Policy. Both institutions agree to maintain accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools and any other accreditation currently in existence pertaining to degree programs articulated via the transfer agreement.

The sending institution has established an **A.A.S. Human Services Associate** (hereinafter sending program), and the receiving institution has established a **B.S. Human Development Family Studies** (hereinafter receiving program) and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

**I. Admission and Graduation Requirements**

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions to include:
  - 1. General Education, Racial & Ethnic Studies, and Global Perspective requirements.
  - 2. Students at UW-Stout will be required to complete a minimum of 32 credits in residence for a bachelor's degree at UW-Stout.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

**II. Transfer of Credits**

- A. The receiving institution will apply 62 of the 63 credits from the sending program. A total of 58 credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table.
- C. Elective courses taken or substituted at the sending institution and sending program not listed in this agreement will be reviewed on a case-by-case basis and determined how they may apply to the degree at the receiving institution.

**III. Implementation and Review**

- A. The Provost, Dean, Program Director, or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure, and guidelines, and conducting a periodic review of this agreement.

- B. This Articulation Agreement is effective on 03/01/2024 and shall remain in effect until the end date of 03/01/2029 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 09/01/2028 (within six months of the end date).
- E. When a student enrolls at the receiving institution following this agreement, the receiving institution will encode any course waivers and substitutions.
- F. This articulation agreement applies only to the receiving program in effect Fall 2024 until revised.


| PROGRAM ARTICULATION TABLE   |  |                          |  |   |                                      |         |                 |                     |               |  |
|--|--|--------------------------|--|---|--------------------------------------|---------|-----------------|---------------------|---------------|--|
| Western Technical College  |  |                          |  | University of Wisconsin-Stout   |                                      |         |                 |                     |               |  |
| Program name   |  | Human Services Associate |  |   | Human Development and Family Studies |         |                 |                     |               |  |
| Award Type (e.g., AAS)   |  | A.A.S.                   |  |   | B.S.                                 |         |                 |                     |               |  |
| Credit Length  |  | 63 credits               |  |   | 120 credits                          |         |                 |                     |               |  |
| Program admission requirements (if any)  |  |                          |  |   | Minimum Cumulative 2.0 GPA required  |         |                 |                     |               |  |
| SECTION A - General Education  |  |                          |  |   |                                      |         |                 |                     |               |  |
| Western Technical College  |  |                          |  | University of Wisconsin Stout   |                                      |         |                 |                     |               |  |
| Course Prefix & Number   | Course Name  | Credits                  | Course Prefix & Number                       | Course Name   | GE                                   | RES GLP | Credits Applied | Credits NOT Applied | Equiv Sub Wav |  |
| General Education  |  |                          |  |   |                                      |         |                 |                     |               |  |
| 10-801-136   | English Composition 1  | 3                        | *ENGL 101                                    | Composition 1   | COMSK                                |         | 3               |                     | Equiv         |  |
| 10-801-198   | Speech   | 3                        | **COMST-GXX                                  | Communication Stout Core  | COMSK                                |         | 3               |                     | Equiv         |  |
| 10-804-107<br>Or<br>10-804-135<br>Or<br>10-804-189   | College Mathematics<br>Or<br>Quantitative Reasoning<br>Or<br>Introductory Statistics | 3                        | MATH-GXX<br>Or<br>MATH-GXX<br>Or<br>STAT-130 | Mathematics Stout Core<br>Or<br>Mathematics Stout Core<br>Or<br>Elementary Statistics | ARNS                                 |         | 3               |                     | Equiv         |  |
| 10-809-122   | Intro to American Government   | 3                        | POLS-210                                     | American Government   | SBSC                                 | RES     | 3               |                     | Equiv         |  |
| 10-809-198   | Intro to Psychology  | 3                        | PSYC-110                                     | Intro to Psychology   | SBSC                                 |         | 3               |                     | Equiv         |  |
| 10-809-188   | Developmental Psychology   | 3                        | HDFS-255                                     | Lifespan Human Development  | GE SEL                               |         | 3               |                     | Equiv         |  |
| 10-809-196   | Intro to Sociology   | 3                        | SOC-110                                      | Intro to Sociology  | GE SEL                               | GLP     | 3               |                     | Equiv         |  |
| 10-806-198   | Human Biology  | 4                        | BIO-132                                      | Human Biology   | ARNS                                 |         | 4               |                     | Equiv         |  |
| <b>General Education Total</b>   |  | <b>25</b>                | <b>Section A Subtotal</b>                    |   |                                      |         | <b>25</b>       | <b>0</b>            |               |  |
| <b>Special Notes, if any:</b>  |  |                          |  |   |                                      |         |                 |                     |               |  |
| *A grade of C- or better is required to move on to ENGL 102 Composition 2.                     |  |                          |  |   |                                      |         |                 |                     |               |  |
| ** COMST-GXX will satisfy the Public Speaking requirement within Stout Core General Education. |  |                          |  |   |                                      |         |                 |                     |               |  |
| SECTION B – Major, Concentration, Emphasis, Electives, or Other                                |  |                          |  |   |                                      |         |                 |                     |               |  |
| Major Studies Core   |  |                          |  |   |                                      |         |                 |                     |               |  |
| 10-520-105   | Cultural Issues in Human Services  | 3                        | HDFS-335                                     | Cultural Awareness  | RES                                  |         | 3               |                     | Equiv         |  |
| 10-520-150   | Intro to Gerontology   | 3                        | HDFS-340                                     | HD: Mid to Late Adulthood   |                                      |         | 3               |                     | Equiv         |  |
| 10-520-112   | Children & Family Studies  | 3                        | HDFS-225                                     | Skills Training for Individual/Family Interventions                                   |                                      |         | 3               |                     | Equiv         |  |
| <b>Electives (17 credits)</b>  |  |                          |  |   |                                      |         |                 |                     |               |  |

|  |  |           |           |   |                           |           |          |       |
|--|--|-----------|-----------|---|---------------------------|-----------|----------|-------|
| 10-520-100   | Intro to Human Services                  | 4         | HDFS-XXX  | Human Development and Family Studies Electives            |                           | 4         |          | Equiv |
| 10-520-103   | Interviewing and Documentation           | 3         | HDFS-XXX  | Human Development and Family Studies Electives            |                           | 3         |          | Equiv |
| 10-520-106   | Professional Practices in Human Services | 3         | REHAB-379 | Professional, Ethical, and Legal Issues in Rehabilitation |                           | 3         |          | Sub   |
| 10-809-159   | Abnormal Psychology                      | 3         | PSYC-361  | Abnormal Psychology                                       |                           | 3         |          | Equiv |
| <b>Student Designed Emphasis or Minor (15 credits)</b>         |  |           |           |   |                           |           |          |       |
| 10-520-118   | DisAbilities                             | 3         | REHAB-XXX | Rehabilitation Services Electives                         |                           | 3         |          | Equiv |
| 10-520-107   | Intro to Substance Use Disorders         | 3         | REHAB-XXX | Rehabilitation Services Electives                         |                           | 3         |          | Equiv |
| 10-520-113   | Group Design and Facilitation            | 3         | HDFS-XXX  | Human Development and Family Studies Elective             |                           | 3         |          | Equiv |
| 10-520-123   | Field Study 2                            | 3         | REHAB-XXX | Rehabilitation Services Electives                         |                           | 3         |          | Equiv |
| 10-520-115   | Field Study 1                            | 3         | HDFS-XXX  | Human Development and Family Studies Elective             |                           | 3         |          | Equiv |
| <b>Not applicable to UW-Stout's program requirements.</b>      |  |           |           |   |                           |           |          |       |
| 10-890-106   | Strengths Seminar                        | 1         |           |   |                           |           |          |       |
| <b>Major, Emphasis, Unrestricted Electives</b>                 |  | <b>38</b> |           |   | <b>Section B Subtotal</b> | <b>37</b> | <b>1</b> |       |
| <b>Total College Credits Applied (sum of sections A and B)</b> |  |           |           |   |                           | <b>62</b> | <b>1</b> |       |
| <b>Special Notes, if any:</b>                                  |  |           |           |   |                           |           |          |       |

| <b>SECTION C - Remaining University of Wisconsin-Stout Requirements</b> |   |  |           |
|---|---|--|-----------|
| <b>General Education</b>  |   |  |           |
| ENGL-102  | Composition 2   |  | 3         |
|   | Social Responsibility and Ethical Reasoning Stout Core                  |  | 3         |
|   | Analytical Reasoning and Natural Sciences Stout Core (can be a non-lab) |  | 3         |
|   | Arts and Humanities Stout Core  |  | 6         |
| <b>General Education Subtotal</b>                                       |   |  | <b>15</b> |
| <b>Major Studies</b>  |   |  |           |
| HDFS-101  | Intro to Human Development and Family Studies                           |  | 1         |
| HDFS-115  | Healthy Couple Relationships  |  | 3         |
| HDFS-124  | Human Development: Early Childhood                                      |  | 3         |
| HDFS-215  | Intro to Families   |  | 3         |
| HDFS-257  | Lifespan Sexuality  |  | 3         |
| HDFS-330  | Human Development: Adolescent/Emerging Adulthood                        |  | 3         |
| HDFS-365  | Family Resource Management  |  | 3         |
| HDFS-450  | Family Policy   |  | 3         |
| HDFS-456  | Abuse and the Family  |  | 3         |
| HDFS-490  | Professional Issues: HDFS   |  | 3         |
| HDFS-313  | Parent Education/Involvement  |  | 2         |
| FCSE-451  | Family Life Education Programs  |  | 2         |
| PSYC-190  | Psychological Research Methods  |  | 3         |
| HDFS-491  | Internship in HDFS  |  | 4         |
|   | Electives   |  | 4         |
| <b>Major Studies Subtotal</b>   |   |  | <b>43</b> |
| <b>Total Remaining UW-Stout Credits</b>                                 |   |  | <b>58</b> |
| <b>Special Notes, if any:</b>   |   |  |           |

| SECTION D - Summary of Total Program Credits      |    |   |     |
|---|----|---|-----|
| Western Technical College Credits                 |    | University of Wisconsin-Stout Requirements                    |     |
| General Education                                 | 25 |   |     |
| Major, Concentration Emphasis, Electives or Other | 38 |   |     |
| Total College Credits                             | 63 | Total College Credits Applied                                 | 62  |
|   |    | Remaining credit to be taken at University of Wisconsin-Stout | 58  |
|   |    | Total Program Credits   | 120 |
| Special Notes, if any:                            |    |   |     |

### SIGNATURE BLOCKS

| Western Technical College                              | Name                 | Signature   | Date              |
|--|----------------------|---|-------------------|
| Vice President of Learning                             | Rebecca Hopkins      |   | 09/13/2024        |
| Dean, Academic Excellence Education and Human Services | Nicole Cooksey       |  | 9/18/24           |
| University of Wisconsin-Stout                          | Name                 | Signature   | Date              |
| Program Director (on-campus)                           | Kevin Doll           | <b>Kevin Doll</b>   | <b>09/20/2024</b> |
| Program Director (online)                              | Bethanne Shriner     | <b>Bethanne Shriner</b>   | <b>09/20/2024</b> |
| Dean   | <b>Jason Schmitt</b> | <b>Jason Schmitt</b>  | <b>09/20/2024</b> |
| Provost  | Glendali Rodriguez   | <b>Glendali Rodriguez</b>   | <b>09/22/2024</b> |

Agreement contact Persons:  
 UW-Stout: Darren Ward, [warddar@uwstout.edu](mailto:warddar@uwstout.edu), 715-232-1787  
 Kevin Doll, [dollk@uwstout.edu](mailto:dollk@uwstout.edu), 715-232-2792  
 Bethanne Shriner, [shrinerb@uwstout.edu](mailto:shrinerb@uwstout.edu), 715-232-1260