12-1 System-wide Articulation Agreement Cover Page

Instructions: The originating college (OC) must complete this cover page and attach to the system-wide articulation agreement packet before submitting to the WTCS System Office.

It is the responsibility of the originating college to review and update the agreement by the listed renewal date and submit any changes to the WTCS office. Any changes must be reviewed by the colleges who signed the original agreement.

Please submit to programs@wtcsystem.edu when complete; the System Office is responsible for collecting ISA signatures.

tle of Program: Foundations of Teacher Education						
Program Number: 10-522-2						
Postsecondary Partner College: University of Wisconsin Green Bay						
Originating College: Northeast Wisconsin Technical College						
Effective Date: 8-7-2025						
Renewal Date:						
Date of Instructional Services Meeting: 8-7-2025						

Form Last Modified on: 10/19/2020

PROGRAM-TO-PROGRAM ARTICULATION AGREEMENT

Wisconsin Technical College System Foundations of Education Associate of Applied Science

University of Wisconsin – Green Bay

Education major, Elem/Middle K-9 emphasis

Bachelor of Science

Effective Date: 04/15/2025
Review Date: 04/15/2028

☐ New Agreement ☐ Revised Agreement – Original Date 09/01/2018

This Articulation Agreement ("Agreement") dated _08/07/2025___ between The Board of Regents of the University of Wisconsin System, d.b.a. the University of Wisconsin-Green Bay ("UW-Green Bay"), and the Wisconsin Technical College System (WTCS) supersedes all prior agreements for the Program named below.

Introduction and Rationale:

In accordance with the University of Wisconsin System guidelines for articulation agreements between UW System Institutions and WTCS (Wisconsin Technical College System) Districts, this Agreement will allow required coursework taken in the Foundations of Teacher Education Program at WTCS institutions to transfer and satisfy requirements within the Bachelor of Science in Education, Elementary and Middle School K-9 emphasis at UW-Green Bay.

The purpose of this Agreement is to provide a seamless transfer process for students from WTCS institutions who desire further education to enter UW-Green Bay.

Conditions:

The terms of this Articulation Agreement apply only to WTCS students who successfully complete the Foundations of Teacher Education Program, meet the admission requirements for UW-Green Bay, and have applied and been accepted to the UW-Green Bay Professional Program in Education.

Further, the terms included in this agreement apply to students that started the Foundations of Education program at a WTCS institution beginning in or after August 2021, following the most recent revision to the statewide WTCS Foundations of Education curriculum.

Students are required to successfully complete all UW-Green Bay degree requirements to earn a UW-Green Bay degree. Successful completion of this bachelor degree program, along with other Wisconsin Department of Public Instruction (DPI) requirements such as student teaching and extremal assessments, is intended to lead to teacher certification for grades Kindergarten through grade nine. Students will be advised of all requirements upon acceptance to the program.

DPI requirements change from time-to-time, making program requirements subject to change. Students must meet any new requirements before a license will be awarded.

Articulated Courses:

Students who successfully complete the Foundations of Teacher Education (FoTE) Program at a WTCS institution and meet the admission requirements of the UW-Green Bay Professional Program in Education will transfer 60 credits* towards a Bachelor of Science Degree with an Education Major, which may lead to endorsement for a Wisconsin Teaching License. Courses will be assigned by course-to-course and/or block equivalency as listed in the tables below.

Course-to-Course Equivalencies						
Number	Title	Cr	Number	Title	Cr	
10-801-136	English Composition	3	WF 100	English Composition I	3	
10-804-134	Mathematical Reasoning	3	MATH 100	Math Appreciation	3	
10-809-172	Intro to Diversity Studies	3	HUMSTUD 213	Ethnic Diversity Human Values	3	
10-522-103	Intro to Educ Practice	3	EDUC 208	Concepts, Issues, Field Exp.	3	
10-522-105	Behavior Management	3	EDUC 340	Learning and Behavior	3	
10-522-107	Overview of Special Ed	3	EDUC 345	Exceptional Child in Regular Ed	3	
10-522-112	Equity in Education	3	EDUC 206	Cult. Responsive Teach/Learning	3	
10-522-120	Techniques in Science	3	EDUC 444	Current Trends in Education	3	
10-522-129	Practicum I	3	EDUC 352	Social and Family Influences on	3	
				Learning		
10-522-104	Technology in Education	3	EDUC 333	Curriculum and Assessment	3	
			Total Cou	rse to Course Equivalency Credits	s: 30	

Block Equiv	valency
Completion of the Foundations of Teacher Education associate's degree and admission into the UWGB Professional Program in Education	Completion of the UWGB Core General Education Curriculum
•	Total Block Equivalency Credits: 30
	GRAND TOTAL: 60

^{*} Total credits and specific general education courses vary by WTCS institution. Northeast Wisconsin Technical College (NWTC) is represented here. Consult a UW-Green Bay advisor for more details.

UW- Green Bay Degree and Licensure Requirements:

- A minimum of 120 credits must be earned for graduation
- A minimum of 30 credits must be earned at UW-Green Bay
- The minimum credit residency requirement for a major is 15 credits
- One-half of the upper-level requirements for any major, minor, etc., must be earned at UW-Green Bay
- Minimum 2.0 GPA or higher on UW-Green Bay courses
- Specific course requirements pertaining to this agreement are displayed in the table below

Degree Requirements

UW-Green Bay	To be completed at	CR					
Degree Requirement	UW-Green Bay	CK					
Major Requirements							
EDUC 210: Foundations of Literacy		3					
EDUC 281: Conceptual Foundations of		3					
Math I							
EDUC 282: Conceptual Foundations of		3					
Math II		<u> </u>					
EDUC 284: Fundamentals of Algebra,		3					
Geometry and Measuring for Teaching		3					
EDUC 290: Intro to Educ Inquiry		3					
EDUC 291: Educational Inquiry Field		3					
Practicum							
EDUC 302: Teaching Social Studies in		3					
Elem & Middle		3					
EDUC 307: Teaching Reading in Elem &		3					
Middle		3					
EDUC 309: Teaching Language Arts in		3					
Elem & Middle School							
EDUC 324: Teaching Math in Elem &		3					
Middle School							
EDUC 325: Teaching Science in Elem &		3					
Middle							
EDUC 327: Supporting Multilingual		3					
Learners in the PK-12 classroom							
EDUC 351: Field Practicum in Literacy		3					
EDUC 351: Field Practicum in Math		3					
EDUC 452: Principles of Middle Level		3					
Education							
EDUC 405: Student Teaching /		10					
Internship							
EDUC 414: Seminar in Student Teaching		2					
Other Graduation							
English Competency	WF 105 Research and Rhetoric	3					
High Impact Practice I	Will be a required EDUC course						
High Impact Practice II	Will be a required EDUC course						
Writing Emphasis – Upper	Will be EDUC 307						
Writing Emphasis – Upper	Will be EDUC 452						
TOTAL	TOTAL	60					

• Student Teaching is not required for graduation but is required for licensure. Students who opt out of student teaching will be required to take additional credits to meet the 120 needed for a degree.

UW-Green Bay Designee and Contact Information:

Courtney Sherman Associate Provost UW-Green Bay 2420 Nicolet Drive Green Bay, WI 54311 shermanc@uwgb.edu

WTCS Designee and Contact Information

Kathryn Rogalski Vice President of Learning Northeast Wisconsin Technical College 2740 West Mason St. Green Bay, WI 54303 Kathryn.rogalski@nwtc.edu

ADDITIONAL CONDITIONS AND PROVISIONS

- 1. Courses must be recorded on an official transcript for students to receive credits from the Agreement.
- 2. Each institution has the right and responsibility to make changes to its curricula and enrollment standards to maintain its academic integrity and meet accreditation standards. Such changes, if any, will be communicated to the other institution as they occur through the office of each institution responsible for implementing this Agreement.
- 3. To receive the credit transfer set forth within this Articulation Agreement, the candidate must have received an associate degree through the WTCS Foundations of Teacher Education program.
- 4. UW-Green Bay and WTCS will provide academic advising to WTCS students inquiring about UW-Green Bay programs. UW-Green Bay and WTCS will share materials, catalogs, and other information to facilitate their understanding of requirements and programs. WTCS institution will assist UW-Green Bay in arranging recruitment events on its campuses.
- 5. Each institution will assume responsibility for appropriate marketing to reach its student population. Both parties will adhere to each institution's standards for the use of its name and logo. Each institution may provide a link to this Agreement and/or the other institution at its website, with notice to the other party.
- 6. Both parties agree that failure to maintain regional accreditation will be grounds for termination of the Agreement.
- 7. This Articulation Agreement is effective 04/15/2025 and will be reviewed every 3 years, after any changes to the Undergraduate Catalog at UW-Green Bay have been approved. Both WTCS and UW-Green Bay agree to notify each other of any curricular changes in a timely manner.
- 8. This Agreement may be terminated by either institution by giving thirty (30) days written notice to the designee at the other institution at the address set forth above. If the Agreement is terminated, students at UW-Green Bay who have obtained the WTCS Foundations of Education Associate Degree shall be allowed to complete their programs under the terms of the Agreement.

Signatures:

Kathryn Rogalski

Vate Burn

Vice President of Academic Affairs and Workforce Development

Northeast Wisconsin Technical College

Michael Vander Heiden Dean – Business, Communication, and

Michal

Northeast Wisconsin Technical College

Social Sciences

Kate Burns Provost and Vice Chancellor for Academic Affairs

UW-Green Bay

Courtney Sherman **Associate Provost**

Acting Dean – College of Health, Education,

and Social Welfare **UW-Green Bay**

12-2 System-wide Articulation Agreement Signature Page Agreement with: UW-Green Bay College Partner for the Foundations of Teacher Education Primary State Program Title Date: 8/20/2025 Calendar Date (mm/dd/yyyy) Wisconsin Technical College System - Instructional Service Administrators Short Chippewa Valley Technical College Karen Schnitt Blackhawk Technical College Jennifer a. Janter Fox Valley Technical College Matthew Janisin Gateway Technical College Meredith Sauer **Lakeshore Technical College Madison Area Technical College** Sadigua Asahaku Milwaukee Area Technical College Chris Severson **Mid-State Technical College** Nicolet Area Technical College **Moraine Park Technical College** Koonyn Rogosli Darren J. Ackley Northcentral Technical College **Northeast Wisconsin Technical College**

Cynds Larsen
Southwest Wisconsin Technical College Northwood Technical College

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Form Last Modified on: 6/15/2021