

Program Articulation (Transfer) Guide
Wisconsin Technical College System
Associate of Applied Science (A.A.S.) in
NURSING
→ UIU Bachelor of Science (B.S.N.) in
NURSING
November 2016



Technical College Course			Transfers as UIU Course		
Course Number	Course Name	# Cr	Course Number	Course Name	Requirement Fulfilled
General Education Courses					
10-801-195 or 10-801-136	Written Communication English Composition I	3	ENG 101	Basic Composition	Gen Ed Comm/Wrtn
10-801-196	Oral/Interpersonal Commun	3	---	---	general elective
10-809-188	Developmental Psychology	3	PSY 142	Human Growth/Devel/Guidance	general elective
10-809-198	Intro to Psychology	3	PSY 190	General Psychology	Gen Ed Social Science
10-809-196 or 10-809-195	Intro to Sociology Economics	3	SOC 110 BA 160	Principles of Sociology Microeconomics	Gen Ed Social Science
10-806-177	General Anatomy & Physiology	4	BIO 270	Anatomy and Physiology I	Gen Ed Natural Science
10-806-179	Advanced Anatomy & Physiology	4	BIO 275	Anatomy and Physiology II	Gen Ed Natural Science
10-806-197	Microbiology	4	BIO 210	Microbiology	Gen Ed Natural Science
Program Courses					
10-543-101	NSG: Fundamentals	2	---	---	general elective
10-543-102	Nursing Skills	3	---	---	general elective
10-543-103	NSG: Pharmacology	2	---	---	general elective
10-543-104	NSG: Intro Clinical Practice	2	---	---	general elective
10-543-105	NSG: Health Alterations	3	---	---	general elective
10-543-106	NSG: Health Promotion	3	---	---	general elective
10-543-107	NSG: Clin Care Across Lifespan	2	---	---	general elective
10-543-108	NSG: Intro Clinical Care Mgmt	2	---	---	general elective
10-543-109	NSG: Complex Hlth Alterations I	3	---	---	general elective
10-543-110	NSG: Mental Health Common Con	2	---	---	general elective
10-543-111	NSG: Intermed Clin Practice	3	---	---	general elective
10-543-112	NSG: Advanced Skills	1	---	---	general elective
10-543-113	NSG: Complex Hlth Alterations 2	3	---	---	general elective
10-543-114	NSG: Mgmt & Profess Concepts	2	---	---	general elective
10-543-115	NSG: Adv Clinical Practice	3	---	---	general elective
10-543-116	NSG: Clinical Transition	2	---	---	general elective
Other					
<i>electives</i>		5	---	---	general elective *
		70			

* UIU recommends including 10-804-189 *Introductory Statistics*.

January 19, 2017

Dear Nursing Education Colleagues,

I am writing today to request that Upper Iowa University (UIU) and the RN-BSN program be approved as a statewide articulation partner with the Wisconsin Technical College System (WTCS) associate degree nursing programs.

Upper Iowa University (UIU) is a private, nonprofit university offering undergraduate degrees in 36 majors and five graduate degree programs, as well as 12 undergraduate certificate programs and six post-graduate certificate programs. The university has a residential campus in Fayette, Iowa, and 25 off-campus educational centers (including five located on military to serve active duty personnel and civilians). The university has online and independent study programs, dual enrollment courses, continuing education, and we have international learning centers in Hong Kong and Malaysia.

The main Fayette campus is located in the town of Fayette in Fayette County, Iowa. Fayette is a small, rural community, with a total population just under 1,400. UIU also has 25 off-campus distance education centers located in: Mesa, Arizona; Rockford, Illinois; Cedar Rapids, Fayette, De Moines, Quad Cities, and Waterloo, Iowa; Fort Leavenworth and Fort Riley, Kansas; Alexandria, Baton Rouge, DeRidder, Fort Polk, and New Orleans, Louisiana; Fort Sill, Oklahoma; Blackhawk, Burlington, Elkhorn, Fennimore, La Crosse, Madison, Milwaukee, Prairie du Chein, Racine, and Wausau, Wisconsin. Of the total student enrollment, approximately 33% of students study on the Fayette residential campus, and 66% study online or at one of the distance education centers.

The Department of Nursing offers an RN-BSN program online and also offers the program in a hybrid format at select centers and locations. In addition to the traditional RN-BSN program, UIU has a Concurrent Enrollment Program (CEP) with three associate degree programs located in Arizona, Wisconsin and Iowa. These innovative programs provide students with a seamless and efficient pathway to the BSN. Each program offers a unique progression with the partnering associate degree program, but all result in students being able to complete their BSN within 6-8 months of graduating from the Associate Degree program.

The Upper Iowa University RN-BSN program enjoys an excellent reputation, has a current and unique concept-based curriculum, is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Iowa Board of Nursing.

We respectfully ask for an articulation agreement between the WTCS Nursing Programs and UIU RN-BSN program, effective upon obtaining signatures, and to be valid for 5 years. I have attached a Program Transfer Guide that details the articulation from a

WTCS program to UIU. As you will see documented, UIU will transfer in the 70 credits required in the WTCS statewide curriculum. You will also note that students can choose to take an additional 8 credit hours at a WTCS school for transfer credit. Additional transfer credit is available for students with prior upper division college credit.

Upper Iowa University has a CEP program with Northcentral Technical College in Wausau. We have an Academic Advisor (Deborah Feldbruegge) on site. Ms. Feldbruegge would be available to answer questions and even to visit interested programs. In addition, the Department of Nursing has a dedicated admissions advisor, faculty and staff who work closely with our applicants and students.

Upper Iowa University offers a quality, cost-effective and seamless pathway for WTCS associate degree nursing graduates. I am very hopeful that we can execute a statewide articulation agreement.

Respectfully yours,

Dr. Virginia "Ginny" Wangerin
Director of Nursing Education and Department Chair
Upper Iowa University

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UPPER IOWA UNIVERSITY RN-BSN PROGRAMS UIU.EDU/NURSING

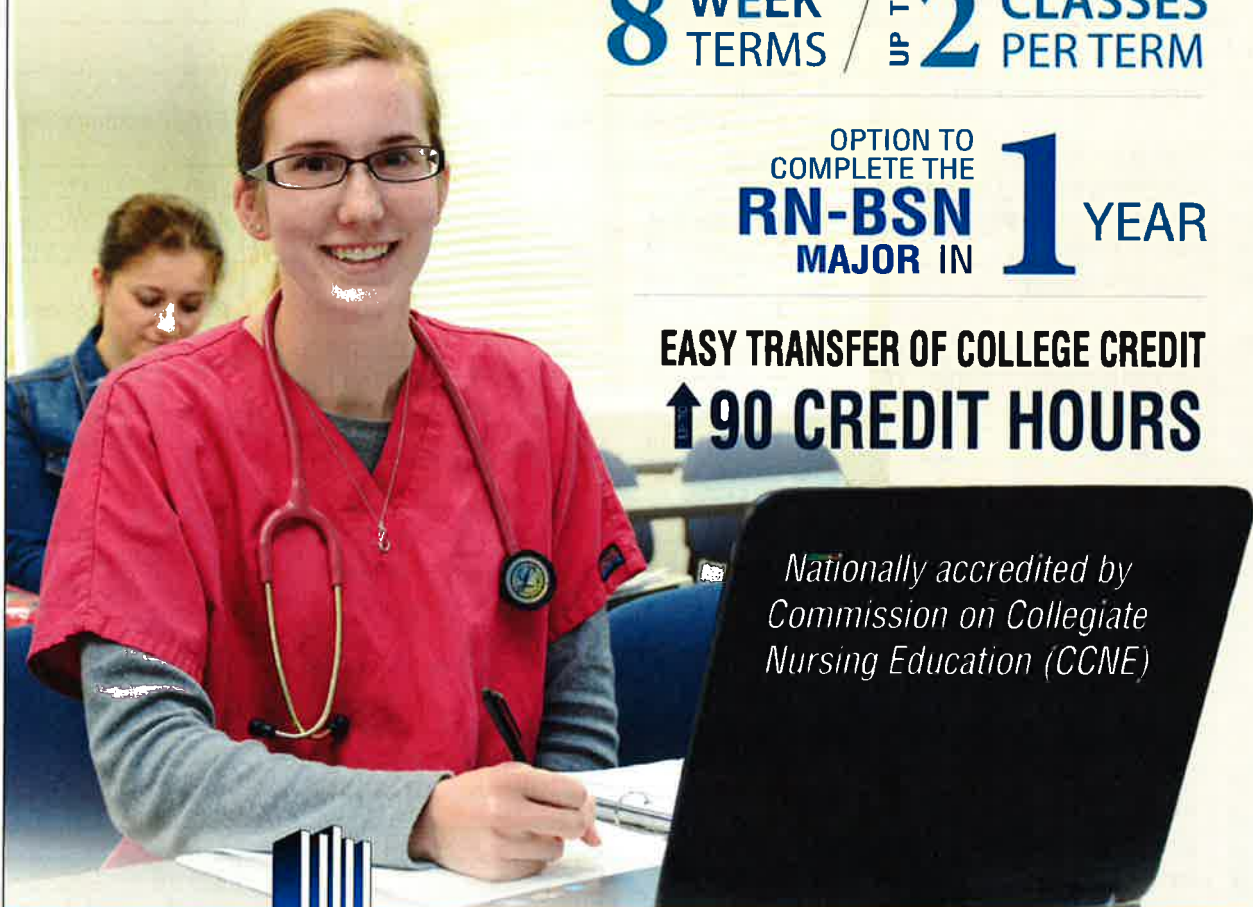
FLEXIBILITY

TAKE CLASSES ONLINE,
FACE-TO-FACE, OR HYBRID

8 WEEK TERMS / **UP TO 2** CLASSES PER TERM

OPTION TO
COMPLETE THE
RN-BSN
MAJOR IN **1** YEAR

EASY TRANSFER OF COLLEGE CREDIT
↑ 90 CREDIT HOURS



*Nationally accredited by
Commission on Collegiate
Nursing Education (CCNE)*



UPPER IOWA UNIVERSITY
Established in 1857®

nursing@uiu.edu

Courses to be taken at Upper Iowa University

UIU course		# Cr	Requirement Fulfilled	Transfer
	<i>any Gen Ed in Arts/Humanities</i>	3	Upper Iowa University accepts associate degrees with a major in nursing from registered nurses (must have current license) as fulfillment of its general education requirements. Prerequisites are not waived.	
	<i>any Gen Ed in Arts/Humanities</i>	3		
ENG 101	Basic Composition	3		
ENG 102	English Composition II	3		
COMM 105	Public Speaking	3		
CS 102	Intro Computer Applications & Technology	3		
MATH 105	College Algebra w/ Applications	3		
	<i>any Gen Ed in Natural Science</i>	3		
	<i>any Gen Ed in Natural Science</i>	3		
	<i>any Gen Ed in Social Science</i>	3		
	<i>any Gen Ed in Social Science</i>	3		
	<i>any Gen Ed in Cultures</i>	3		
MATH 220	Elementary Statistics	3 *	Major	---
NUR 305	Professional Communications for Nurses	3	Major	---
NUR 315	Professional Nursing Practice	3	Major	---
NUR 325	Integrated Concepts of Nursing Care I	4	Major	---
NUR 335	Integrated Concepts of Nursing Care II	4	Major	---
NUR 340	Community Health Nursing	4	Major	---
NUR 400	Evidence-Based Practice in Nursing	3	Major	---
NUR 420	Nursing Leadership and Management	3	Major	---
NUR 450	Nursing Concepts Capstone I	2	Major	---
NUR 455	Nursing Concepts Capstone II	2	Major	---
	Two NURsing electives	4	Major	---
	<i>additional electives</i>	15		
		50		

Prior to admission to UIU's nursing program, students must show evidence of the following:

1. Licensure as a Registered Nurse in state of attendance or a compact state if applicable.
2. GPA of 2.5 or higher.
3. Evidence of current CPR certification.
4. Evidence of meeting current health and immunization requirements.
5. Completed Criminal Background Check.

The UIU nursing program requires the successful completion of 12 courses (35 credit hours). A baccalaureate degree requires the successful completion of a total of 120 semester hours, including transfer credit and credit for coursework completed at UIU. All courses required for the nursing major must be completed with a grade of C- or above. If a grade below a C- is received, the course must be repeated. A course may only be repeated once.

Note: Up to 78 lower division and an additional 12 upper division semester credits from accredited institutions and other approved sources may be applied toward the minimum 120 semester credits required for degree completion at Upper Iowa University. At least 30 credits must be earned in upper division courses numbered 300 or above. A minimum of 30 credits total and 6 credits in the major must be completed at UIU. A minimum 2.00 GPA, both in major and cumulatively, is required at the time of graduation.

Every effort has been made to ensure the accuracy and completeness of this program articulation.
The office of the Registrar of Upper Iowa University reserves the right
to make corrections, additions, and deletions as necessary.

RN-BSN Program

Department of Nursing, School of Science & Mathematics

The Department of Nursing embraces the mission and vision of Upper Iowa University by providing student-centered educational programs through flexible, multiple delivery systems in an environment where diversity is respected, encouraged and nurtured. Upper Iowa University and the Department of Nursing will be recognized and respected as an exceptional and ascending institution of higher learning.

The Mission of the Department of Nursing

The mission of the Upper Iowa University Department of Nursing is to provide a collaborative learning experience which develops transformative nurse leaders and global citizens.

The Philosophy of the Department of Nursing

We believe:

- nursing is both an art and a science
- in the integration of nursing science and general education components to strengthen understanding of society as a whole
- education is a collaborative partnership between students, faculty, support staff, and practice partners
- faculty supports the learning needs of a diverse community of students
- students and faculty actively engage in learning experiences to advance the practice of nursing
- curriculum fosters and cultivates creativity, transformative learning, professional accountability and academic integrity
- nursing faculty serve as role models who guide, mentor and develop leadership skills, cultural awareness, safe and ethical practice, and life-long learning

Goals and Outcomes

Goal 1. Integrate theoretical knowledge and evidence-based practice in a collaborative healthcare delivery environment.

1. **Outcome:** Utilize health history and assessment to provide evidence-based and patient-centered care.
2. **Outcome:** Apply the principles of pathology in managing safe and effective patient-centered care.
3. **Outcome:** Promote optimal health, healing and disease prevention through effective utilization of teaching and learning principles.
4. **Outcome:** Demonstrate the ability to utilize research to advance nursing practice and improve patient outcomes.
5. **Outcome:** Collaborate with members of the health care team to improve care processes leading to enhanced patient outcomes.

Goal 2. Demonstrate leadership and teamwork to improve outcomes in a variety of settings.

1. **Outcome:** Utilize an understanding of health care organizations and the environment in which health care is provided to support quality health care delivery.
2. **Outcome:** Demonstrate the professional skills and personal qualities that characterize effective nurse leaders and managers.
3. **Outcome:** Investigate the multiple and varied roles of the nurse in issues of health care and nursing.
4. **Outcome:** Value different styles of communication used by patients, families, and health care providers.
5. **Outcome:** Recognize the unique and varied contributions of self and others in developing an effective health care team.

Goal 3. Manage technology and resources to communicate, support and provide quality care across the health care continuum.

1. **Outcome:** Appreciate that information and technology skills are essential for safe patient care.
2. **Outcome:** Utilize technology to access information that supports decision making.
3. **Outcome:** Identify the application of technology and information management tools to coordinate and support the quality and safety of patient care.

Goal 4. Develop practices of life-long learning through seeking knowledge and assimilating professional standards, ethical principles, and legal accountability in nursing practice.

1. **Outcome:** Demonstrate ethical principles, legal implications, and professional behaviors that guide nursing practice.
2. **Outcome:** Incorporate professional standards of practice while assuming personal responsibility for lifelong learning.
3. **Outcome:** Value the need for continuous improvement in clinical practice based on evolving knowledge, skills, and attitudes of the professional nurse.

RN-BSN Admission Requirements

1. Licensure as Registered Nurse in state of attendance or a compact state if applicable
2. GPA of 2.5 or higher
3. Evidence of current CPR certification
4. Evidence of meeting current health and immunization requirements
5. Completed Criminal Background Check

RN-BSN Program Curriculum

	Credits
MATH 220 Elementary Statistics	3
NUR 305 Professional Communication for Nurses	3
NUR 325 Integrated Concepts of Nursing Care I	4
NUR 335 Integrated Concepts of Nursing Care II	4
NUR 340 Community Health Nursing*	4
NUR 315 Professional Nursing Practice	3
NUR 400 Evidence-Based Practice in Nursing	3
NUR 420 Nursing Leadership and Management	3
NUR 450 Nursing Concepts Capstone I*	2
NUR 455 Nursing Concepts Capstone II*	2
NUR Nursing electives (choose two or total of 4 credits)	4
Total:	35

*Course includes a practicum component.

Nursing electives

NUR 331 Complementary and Alternative Health Care (1)
NUR 352 Exploring Transcultural Nursing (4)
NUR 430 History of Nursing (2)
NUR 432 Honoring Self-Care: Balancing Mind, Body and Spirit (2)
NUR 434 Introduction to Global Health (2)
NUR 436 Understanding Nursing Theory (2)
NUR 438 Our Image: The Image of Nursing (2)
NUR 440 Service Learning (1 or 2)
NUR 442 Understanding Healthcare Policy (2)

Course Details

Course Title	NUR 305: Professional Communication for Nurses
Credit Hours	3 credits
Prerequisites	Admission to the nursing program
Course Description	This course focuses on concepts related to professional communication in the delivery of health care, both individual and collaborative. Students will explore verbal, written and electronic communications as applied to the nursing profession and interprofessional teams, including legal and ethical considerations. The impact and integration of information technology in health care will be explored. Health literacy and effective teaching/learning strategies across the life span will be included.
Major Outcomes	Upon successful completion of this course, the student will be able to: <ol style="list-style-type: none">1. Examine principles of professional verbal, written and electronic communication among nurses, the interprofessional health care team, and recipients of health care.2. Explore the concepts of health literacy and client education to identify effective strategies of client education across the lifespan.3. Utilize knowledge of effective communication for client teaching to examine a variety of resources and technologies used by recipients of health care.4. Discuss current trends and issues in nursing informatics and the impact on health care information systems.5. Describe the impact of technology on health care information sharing, including electronic health records, health literacy and social media.6. Analyze the use of health care information systems, electronic databases and the Internet in nursing practice, administration, research, and education.7. Demonstrate verbal and written communications that reflect the expected competency level of professional nurses.8. Demonstrate the ability to access, utilize, document and evaluate scholarly works in oral and written assignments using American Psychological Association (APA) style guidelines.

Course Title	NUR 315: Professional Nursing Practice
Credit Hours	3 credits
Prerequisites	Admission to the nursing program
Course Description	This course focuses on the identification, exploration and analysis of concepts that influence professional nursing practice. Historical, social, political, professional, legal and ethical factors will be examined. Traditional and emerging roles of the nurse will be analyzed to identify the present and future state of professional practice in the rapidly expanding field of nursing.
Major Outcomes	Upon successful completion of this course, the student will be able to: <ol style="list-style-type: none">1. Analyze historical, socio-cultural, economic, and political issues that influence professional nursing practice.2. Explore changes and challenges in the health care delivery system.3. Examine the scope and standards of professional nursing practice.4. Analyze the ethical and/or legal factors related to the various contexts of professional nursing practice.5. Articulate analysis of issues related to professional nursing practice using written and oral communication.6. Given the context of the health care system, discuss current and future roles for professional nurses.

Course Title	NUR 325: Integrated Concepts of Nursing Care I
Credit Hours	4 credits
Prerequisites	NUR 305: Professional Communication for Nurses
Course Description	Concepts related to health assessment, understanding of pathophysiology and effective nursing management of health care are presented. The interrelationships among concepts are explored as well as strategies to promote optimal restoration of health while providing safe, client centered and quality driven health care. This is the first of a two-course sequence that must be completed to fully meet the competencies related to all body systems.
Major Outcomes	Upon successful completion of this course, the student will be able to:

	<ol style="list-style-type: none"> 1. Explore pathophysiological concepts related to disease and common health problems. 2. Apply knowledge of pathophysiology to the nursing process. 3. Utilize health assessment skills and knowledge of pathophysiology to optimize effective client assessment and identify appropriate nursing interventions. 4. Apply concepts of effective client education and collaborative care to promote or restore health, and to optimize effective interdisciplinary health care delivery. 5. Incorporate client's beliefs, values, and customs into one's nursing practice.
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Course Title	NUR 335: Integrated Concepts of Nursing Care II
Credit Hours	4 credits
Prerequisites	NUR 325: Integrated Concepts of Nursing Care I
Course Description	Concepts related to health assessment, understanding of pathophysiology and effective nursing management of health care are presented. The interrelationships among concepts are explored as well as strategies to promote optimal restoration of health while providing safe, client centered and quality driven health care. This is the second of a two-course sequence that must be completed to fully meet the competencies related to all body systems.
Major Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Explore pathophysiological concepts related to disease and common health problems. 2. Apply knowledge of pathophysiology to the nursing process. 3. Utilize health assessment skills and knowledge of pathophysiology to optimize effective client assessment and identify appropriate nursing interventions. 4. Apply concepts of effective client education and collaborative care to promote or restore health, and to optimize effective interdisciplinary health care delivery. 5. Incorporate client's beliefs, values, and customs into one's nursing practice.

Course Title	NUR 400: Evidence-Based Practice in Nursing
Credit Hours	3 credits
Prerequisites	MATH 220: Elementary Statistics, or its equivalent
Course Description	This course introduces the student to the research process and focuses on the translation of current evidence into practice. Emphasis is on critical analysis of published research studies to facilitate implementation of evidence-based decisions in nursing practice.
Major Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Define evidence-based practice (EBP) and the role EBP plays in delivering patient-centered care. 2. Discuss the relationship between research and nursing practice. 3. Discuss the interrelationships of the components of the research process. 4. Analyze ethical components relevant to issues in the research process. 5. Demonstrate the ability to critique published research studies. 6. Explore processes that encourage utilization of research findings in nursing practice, health system management and public policy. 7. Utilize research findings to shape individual nursing practice and response to professional practice issues. 8. Explore the role of research utilization as the basis for quality and cost-effectiveness of nursing care delivery.

Course Title	NUR 340: Community Health Nursing
Credit Hours	4 credits (3 lecture, 1 clinical = 38 clock hours)
Prerequisites	NUR 335: Integrated Concepts of Nursing Care II
Course Description	This course focuses on care of the community as client. Emphasis is on the role of the nurse in addressing the preventive health needs of populations at risk and other community groups in various community practice settings. Current public health problems, trends in health care delivery and community resources are examined. Students analyze the socio-cultural, political, economic, ethical and environmental factors that influence community and global health. Students will implement a clinical project to meet the needs of an identified population.
Major Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Define the role of the nurse in various community settings.

	<ol style="list-style-type: none"> Discuss the use of key health planning concepts in community health practice. Apply the nursing process to the community. Examine the impact of culture, socioeconomic status, lifestyle, environment and violence on the health of the community. Analyze the health of the community based on data from a community assessment. Identify appropriate primary, secondary and tertiary prevention strategies in working with populations at risk and other groups within the community. Apply basic epidemiological concepts to community health practice nursing. Summarize health, welfare and environmental policy and legislation in the United States. Utilize research findings in the discussion of community health nursing.
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Course Title	NUR 420: Nursing Leadership and Management
Credit Hours	3 credits
Prerequisites	NUR 400: Evidence-Based Practice in Nursing
Course Description	In this course the student examines theory and concepts needed for successful leadership and management roles in the rapidly changing health care environment. Concepts of quality and safety are explored along with teamwork and effective communication for nurse leaders.
Major Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> Examine leadership and management theories and principles utilized by effective nurse leaders. Demonstrate professional communication skills expected of nurses in positions of leadership or authority. Analyze situations and problems within the scope of a nurse leader/manager's daily practice. Explore the integration of evidence-based nursing, leadership and management skills in a practice setting. Analyze the effectiveness of quality assessment and improvement initiatives in health care settings. Explore the effect of current issues and trends in leadership/management and nursing on the role of the leader/manager in the practice setting. Analyze ethical and legal issues in current nursing leadership/management.

Course Title	NUR 450: Nursing Concepts Capstone I (Part 1)
Credit Hours	2 credits (1 classroom; 1 clinical)
Prerequisites	Senior status in the nursing RN-BSN program, completion of at least 27 credits of the BSN curriculum, and 15 or fewer credits remaining to be completed through Upper Iowa University.
Course Description	In this course, students apply the concepts and skills acquired in the RN-BSN program to demonstrate growth as a competent, caring, professional nurse. Students' research and design a capstone project intended to demonstrate scholarly inquiry, nursing excellence, leadership and communication skills that integrate the general education learning outcomes with the learning outcomes in the major. Demonstration of baccalaureate level achievement is required.
Major Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> Integrate theoretical knowledge and evidence-based practice in a collaborative healthcare delivery environment. Demonstrate leadership and teamwork to improve outcomes in a selected health care setting. Manage technology and resources to communicate, support and provide quality care within the health care continuum. Develop practices of life-long learning through seeking knowledge and assimilating professional standards, ethical principles, and legal accountability in nursing practice.

Course Title	NUR 455: Nursing Concepts Capstone II (Part 2)
Credit Hours	2 credits (1 classroom; 1 clinical)
Prerequisites	NUR 450: Nursing Concepts Capstone I
Course Description	In this course, students apply the concepts and skills acquired in the RN-BSN program to demonstrate growth as a competent, caring, professional nurse. Students' implement and evaluate a capstone project intended to demonstrate scholarly inquiry, nursing excellence, leadership and communication skills that integrate the general education learning outcomes with

	the learning outcomes in the major. Demonstration of baccalaureate level achievement is required.
Major Outcomes	<ol style="list-style-type: none"> 1. Integrate theoretical knowledge and evidence-based practice in a collaborative healthcare delivery environment. 2. Demonstrate leadership and teamwork to improve outcomes in a selected health care setting. 3. Manage technology and resources to communicate, support and provide quality care within the health care continuum. 4. Develop practices of life-long learning through seeking knowledge and assimilating professional standards, ethical principles, and legal accountability in nursing practice. 5. Demonstrate personal accomplishment of the RN-BSN program goals and outcomes in a portfolio presentation.

Nursing Electives

Course Title	NUR 331: Complementary and Alternative Health Care
Credit Hours	1 credit
Prerequisites	Admission to the nursing program
Course Description	This course examines a diverse group of health care beliefs and practices used instead of, or in concert with, western health care beliefs and practices. Students are expected to critically examine the belief systems, practices, and health outcomes for complimentary, alternative, and western paradigms of health.
Major Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Examine personal biases and beliefs about complementary health care. 2. Evaluate western health beliefs, health practices and health outcomes. 3. Evaluate two or more non-western health belief systems, health practices and health outcomes.

Course Title	NUR 352: Exploring Transcultural Nursing
Credit Hours	4 credits
Prerequisites	Admission to the nursing program
Course Description	This course prepares students to develop culturally sensitive perspectives on healing modalities of different cultures and their application to current nursing practice. An international or local practicum experience with the intent to create a deeper understanding and appreciation of the art and science of being a healer will be incorporated in the course. Jean Watson's 10 Caritas Processes and Madeline Leininger's Transcultural Nursing form the theoretical framework guiding the exploration and integration of transcultural healing traditions.
Major Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Explore diverse ways of knowing using Jean Watson's 10 Caritas Processes to form a conceptual foundation of nursing practice with diverse communities. 2. Apply transcultural nursing theory to past and current health care practices. 3. Develop culturally sensitive perspectives on healing modalities of different cultures and consider applications to current nursing practice. 4. Identify cultural competencies that promote physical and spiritual healing. 5. Respect and integrate diverse patterns of caring and healing into nursing practice.

Course Title	NUR 430: History of Nursing
Credit Hours	2 credits
Prerequisites	Admission to the nursing program
Course Description	Focus is on the history of nursing, nursing education, and health care from primitive times to current day. Course content includes study of historical periods and figures such as Florence Nightingale, Lavinia Dock and Lillian Wald. Emphasis is on the relationship between nursing and society and the impact on modern nursing.
Major Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Discuss trends in relation to different time periods to enhance awareness of key forces that continually shape nursing through time. 2. Examine the evolution of professional nursing practice in relation to wartime activities.

	<ol style="list-style-type: none"> 3. Identify workforce issues related to supply and demand of qualified nurses that have consistently emerged impacting the nursing profession. 4. Examine workforce issues that have influenced nursing practice concerning employment of men, ethnic minorities, and racial minorities in nursing. 5. Explore educational practices that have influenced nursing, professionalism, and consistency of care delivery over time. 6. Compare generalized impressions related to nurses and the nursing profession during different eras that have influenced public perception. 7. Discuss advances in healthcare technology and the development of new practice approaches/disciplines to effectively treat healthcare concerns. 8. Develop an understanding of the progression of licensure and regulation from an informal to formal endeavor.
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Course Title	NUR 432: Honoring Self-care: Balancing Mind, Body and Spirit
Credit Hours	2 credits
Prerequisites	Admission to the nursing program
Course Description	In this course, students will explore the meaning of self-care, and its application to professional nursing. Multiple modalities will be introduced to expand the knowledge, understanding, and need for self-care. Students will also develop a personal self-care plan, implement the plan into their personal and professional lives, and evaluate the outcome.
Major Outcomes	<ol style="list-style-type: none"> 1. Review of Maslow's Hierarchy of Needs. 2. Explore multiple self-care modalities. 3. Develop your personal self-care plan, implement the plan and evaluate the outcome. 4. Develop honor for mind, body and spirit balance.

Course Title	NUR 434: Introduction to Global Health
Credit Hours	2 credits
Prerequisites	Admission to the nursing program
Course Description	This course introduces the student to global health concepts and the network of organizations working to advance health care internationally. Emphasis will be placed on the global burden of disease and determinates of health. Students will be introduced to programs, systems and policies affecting global health.
Major Outcomes	<ol style="list-style-type: none"> 1. Explain health and development within a global health context. 2. Demonstrate an understanding of global demographic and health determinants. 3. Identify global health challenges and issues. 4. Describe programs, systems and policies impacting global health 5. Utilize the process of critical thinking to develop strategies for dealing with social and ethical dilemmas in delivering health care 6. Discuss the major communicable and non-communicable disease burdens impacting global health. 7. Analyze approaches to specific global health issues.

Course Title	NUR 436: Understanding Nursing Theory
Credit Hours	2 credits
Prerequisites	Admission to the nursing program
Course Description	This course will introduce students to nursing theorists and the foundations of their theories. Emphasis will be made on the types of theories and how these theories affect nursing practice and patient centered care. Students will begin to understand the essentials of nursing theory and the theorists behind their development.
Major Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Define nursing theory and the basis of these theories. 2. Investigate the various nursing theories and their application to evidence based practice. 3. Define the differences between nursing theory and mid-range theory. 4. Begin to develop individual nursing theory and explore its relevance to evidence based practice. 5. Understand the foundations of the various nursing theories.



Dr. Diane Nyhammer
Vice President of Learning
Blackhawk Technical College



Dr. Chris Matheny
Vice President | Chief Academic Officer
Fox Valley Technical College

✓

Dr. Barbara Dodge
Vice President of Instruction
Lakeshore Technical College



Sandy Kiddoo
Vice President of Academics
Mid-State Technical College



Dr. James Eden Vice President of Academic
Vice President of Academic Affairs
Moraine Park Technical College



Dr. Shelly Mondeik
Vice President for Learning
Northcentral Technical College

✓

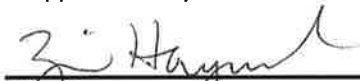
Katie Garrity
Executive Dean | Chief Academic Officer
Southwest Wisconsin Technical College



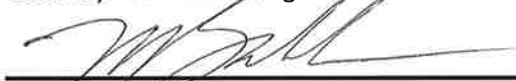
Dr. Roger Stanford
Vice President of Academic Affairs
Western Technical College



Dr. Julie Furst-Bowe
Vice President of Instruction
Chippewa Valley Technical College

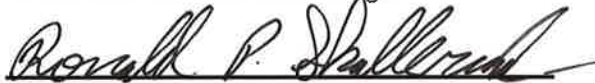


Zina Haywood
Executive Vice President | Provost
Gateway Technical College

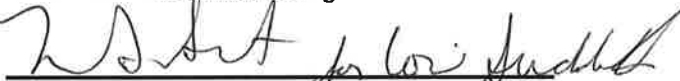


Dr. Turina Bakken
Provost
Madison Area Technical College

Dr. Mohammad Dakwar
Provost
Milwaukee Area Technical College



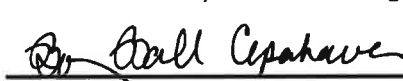
Ron Skallerud
Vice President of Academic Affairs
Nicolet Area Technical College



Lori Suddick
Vice President of Learning
Northeast Wisconsin Technical College



Dr. Brad Piazza
Vice President of Learning
Waukesha County Technical College



Dr. Bonny Ball Copenhaver
Vice President Academic Affairs | Campus
Administrator
Wisconsin Indianhead Technical College

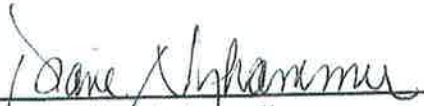
	6. Explore the theorists and their theories.
	7. Utilize nursing theory in the student's practice area.

Course Title	NUR 438: Our Image: The Image of Nursing
Credit Hours	2 credits
Prerequisites	Admission to the nursing program
Course Description	The image of the nurse in American culture has been varied, complex, and provocative. This course will introduce students to textual images of nurses in fiction, film, television, and visual arts within the contexts of American and nursing history.
Major Outcomes	<ol style="list-style-type: none"> 1. Explain how both negative and positive portrayals of nursing through fiction, film, television, and visual arts influence public opinion. 2. Discuss past and current images of nursing. 3. Recognize the effect of image on public perception. 4. Discuss why the public image of nursing is important. 5. Explain the reasons why the public image of nursing is different than the reality. 6. Identify efforts to promote a more accurate public image of nursing. 7. List strategies for promoting an ethical image of nursing.

Course Title	NUR 440: Service Learning
Credit Hours	2 credits
Prerequisites	Admission to the nursing program
Course Description	The primary function of this course is to serve as a structured service learning opportunity that fosters academic growth, citizenship, leadership, and civic responsibility. All requirements will be related to conducting specific services related to nursing and the community.
Major Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate respect for cultural, socioeconomic and ethnic diversity and acknowledge the unique dignity of each individual. 2. Recognize community opportunities and provide service to one another and society. 3. Demonstrate an appreciation for the range of emotions/attitudes of persons in need of assistance. 4. Identify conflict resolution strategies and relate them to problems that are present, that develop or that are effectively avoided in the setting. 5. Develop a critical understanding of human behavior within various contexts in order to address issues of social justice. 6. Demonstrate an awareness of and compassionate response to human needs and struggles (<i>within the context of the service experience</i>). 7. Share strategies for serving local, national, and global communities in order to foster a just, peaceful, and sustainable world.


Course Title	NUR 442: Understanding Healthcare Policy
Credit Hours	2 credits
Prerequisites	Admission to the nursing program
Course Description	This course focuses on the healthcare policy process and the impact on nursing practice, healthcare delivery and healthcare quality. Social, political, economic, historical, legal, ethical and professional influences will be explored.
Major Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Describe the policy-making process, including the opportunities and challenges presented to the nursing profession as a result of policy decisions. 2. Explore some of the many concepts or social factors that influence healthcare policy at the local, national and global levels. 3. Discuss the impact of policy decisions on the practice of physicians, nurses, and allied health professionals. 4. Analyze nursing's historic influence on the nation's health through its participation in health policy decisions; and describe how nurses become empowered to bring about change. 5. Recognize a variety of strategies used by healthcare advocates for influencing healthcare policy, healthcare financing and healthcare outcomes.

WISCONSIN TECHNICAL COLLEGE SYSTEM INSTRUCTIONAL SERVICE ADMINISTRATORS


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Fox Valley Technical College


Lakeshore Technical College


Mid-State Technical College


Moraine Park Technical College


Northcentral Technical College


Southwest Wisconsin Technical College


Western Technical College



Chippewa Valley Technical College


Gateway Technical College



Madison Area Technical College


Milwaukee Area Technical College


Nicolet Area Technical College


Northeast Wisconsin Technical College



Waukesha County Technical College


Wisconsin Indianhead Technical College

Date

Wisconsin Technical College System - Instructional Service Administrators

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Blackhawk Technical College


Fox Valley Technical College



Lakeshore Technical College


Mid-State Technical College



Moraine Park Technical College



Northcentral Technical College

✓
Southwest Wisconsin Technical College



Western Technical College


Chippewa Valley Technical College



Gateway Technical College

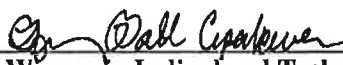

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Waukesha County Technical College


Wisconsin Indianhead Technical College

Date